

Social Area Comps Reading List Examples

CORE/THEORY READINGS

Formulating hypotheses and research questions

- Cacioppo, J. T. (2004). Common sense, intuition, and theory in personality and social psychology. *Personality and Social Psychology Review*, 8, 114-122.
- Greenwald, A. G., Pratkanis, A. R., Leippe, M. R., & Baumgardner, M. H. (1986). Under what conditions does theory obstruct research progress? *Psychological Review*, 93, 216-229.

Testing theories

- Cohen, B. P. (2003). Creating, testing, and applying social psychological theories. *Social Psychology Quarterly*, 66(1), 5-16.
- Szollosi, A., & Donkin, C. (2019). Arrested theory development: The misguided distinction between exploratory and confirmatory research. *Perspectives on Psychological Science*, 1745691620966796.

Methodology/data analysis

- Krishna, A., & Peter, S. M. (2018). Questionable research practices in student final theses—Prevalence, attitudes, and the role of the supervisor's perceived attitudes. *PloS one*, 13(8), e0203470.
 - Larson, R. B. (2019). Controlling social desirability bias. *International Journal of Market Research*, 61(5), 534-547.
 - Liddell, T. M., & Kruschke, J. K. (2018). Analyzing ordinal data with metric models: What could possibly go wrong? *Journal of Experimental Social Psychology*, 79, 328-348, <https://doi.org/10.1016/j.jesp.2018.08.009>.
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The replication crisis

- Maxwell, S. E., Lau, M. Y., & Howard, G. S. (2015). Is psychology suffering from a replication crisis? What does “failure to replicate” really mean? *American Psychologist*, 70(6), 487.
- Open Science Collaboration. (2015). Estimating the reproducibility of psychological science. *Science*, 349(6251). aac4716. doi: 10.1126/science.aac4716

Proximate and ultimate causes

- Bateson, P., & Laland, K. N. (2013). Tinbergen's four questions: an appreciation and an update, *Trends in Ecology & Evolution*, 28, 712-718, <https://doi.org/10.1016/j.tree.2013.09.013>.

Measurement

- Campbell, D. T., & Fiske, D. W. (1959). Convergent and discriminant validation by the multitrait-multimethod matrix. *Psychological Bulletin*, 56(2), 81-105. <https://doi.org/10.1037/h0046016>
- Drost, E. A. (2011). Validity and reliability in social science research. *Education Research and perspectives*, 38(1), 105-123.

- Schimmack U. What multi-method data tell us about construct validity. *European Journal of Personality*. 2010;24(3):241-257. doi:10.1002/per.771

FALL 2021 THEME: Implicit vs. Explicit phenomena??

- Bar-Anan Y. & Nosek, B. A. (2014). A comparative investigation of seven indirect attitude measures. *Behav Res Methods*, 46(3), 668-88. doi: 10.3758/s13428-013-0410-6. PMID: 24234338.
- Daumeyer, N. M., Onyeador, I. N., Brown, X., & Richeson, J. A. (2019). Consequences of attributing discrimination to implicit vs. explicit bias. *Journal of Experimental Social Psychology*, 84, 103812.
- Dijksterhuis, A., & Nordgren, L. F. (2006). A theory of unconscious thought. *Perspectives on Psychological science*, 1(2), 95-109.
- Fazio, R. H., Jackson, J. R., Dunton, B. C., & Williams, C. J. (1995). Variability in automatic activation as an unobtrusive measure of racial attitudes: A bona fide pipeline? *Journal of Personality and Social Psychology*, 69(6), 1013–1027. <https://doi.org/10.1037/0022-3514.69.6.1013>
- Gawronski, B., & Bodenhausen, G. V. (2006). Associative and propositional processes in evaluation: an integrative review of implicit and explicit attitude change. *Psychological Bulletin*, 132(5), 692.
- Gawronski, B., De Houwer, J., & Sherman, J. W. (2020). Twenty-five years of research using implicit measures, *Social Cognition*, 38, Supplement, pp. S1–S25
- Greenwald, A. G., & Banaji, M. R. (1995). Implicit social cognition: Attitudes, self-esteem, and stereotypes. *Psychological Review*, 102(1), 4–27. <https://doi.org/10.1037/0033-295X.102.1.4>
- Greenwald, A. G., & Lai, C. K. (2020). Implicit social cognition. *Annual Review of Psychology*, 71, 419-445.
- Kurdi, B., & Banaji, M. R. (2021). Implicit social cognition: A brief (and gentle) introduction. Chapter to appear in A. S. Reber & R. Allen (Eds.), *The cognitive unconscious: The first half-century*. Oxford, UK: Oxford University Press. <https://doi.org/10.31234/osf.io/a4pjj>
- Rubinstein, R. S., Jussim, L., & Stevens, S. T. (2018). Reliance on individuating information and stereotypes in implicit and explicit person perception, *Journal of Experimental Social Psychology*, 75, 54-70, <https://doi.org/10.1016/j.jesp.2017.11.009>.
- Schimmack, U. (2021). The Implicit Association Test: A method in search of a construct. *Perspectives on Psychological Science*, 16(2), 396-414.